








Teaching for a Sustainable World: Climate Change and Global Citizenship

Concept by Fiona O'Neil

Course details

-  One week course
-  Starting from 480€ (Cultural activities included)*
-  Min. 4 - max. 14 participants
-  Certificate of attendance included (80% of attendance required)
-  Available in Dublin, Florence, Ghent, Helsinki, and Valencia

* A 60 € late registration fee will be applied if you register less than 8 weeks before the course start date.

Course description

With the escalating urgency of the Climate Crisis, teachers bear a responsibility to empower the next generation of global citizens with relevant knowledge, critical thinking, and active empathy.

This course takes a comprehensive worldwide perspective on sustainable development, global injustice, ecological footprints, and the interconnected relationship we all share when it comes to tackling climate change.

Participants will actively engage in learner-centered activities that can be adapted for various levels of learners in the classroom.

Each day we delve into the underlying causes of contemporary global challenges, equipping participants with the knowledge, skills, and tools to empower their students.

Throughout the week we will explore our role as global citizens and how to encourage our students to become part of the changes they want to see in the world.

At the end of the course, participants will confidently be able to integrate climate change and global citizenship education into their lessons in a holistic way, lead actionable projects, and yield sustainable results.





Learning outcomes

The course will help the participants to:

- Raise awareness about global citizenship themes such as injustice, inequality, sustainable development, and climate change;
- Incorporate climate change and global citizenship education into subject lessons;
- Help students understand how their actions relate to the broader world;
- Develop practical teaching strategies for educating students on the UN Sustainable Development Goals, the climate crisis, and global citizenship education;
- Gain an understanding of the main strands of learning within the context of global and local justice themes.

Tentative schedule

Day 1 – Introduction to the course

- Introduction to the course, the school, and the external week activities;
- Icebreaker activities;
- Presentations of the participants' schools.

Day 2 – Mastering Global Citizenship Education

- Understand the main strands of global citizenship education (GCE) and developmental education (DE);
- Connect the dots: Link GCE with other subjects and explore the interconnectedness of our global society;
- UN's World Changing Goals: Explore the UN's Sustainable Development Goals and what they mean for students and teachers.

Day 3 – Privilege, Intersectionality, and Injustice

- Privilege: What does privilege mean today?;
- Spiral Dialogues: How to have difficult but meaningful conversations;
- Injustice Unveiled: Delve deeper into themes of injustice, inequality, and poverty.





Day 4 – Crafting impactful action

- Critical Eye: Debunking greenwashing and other eco-myths;
- Youth-Led Power: Exploring effective models of youth-led climate action;
- Climate Crusaders: Forge your own project with your new tools and resources.

Day 5 – Grand Finale: Putting it all together

- Course Mastery: Recap your newfound competencies and share your project with the group;
- Closing Circle: Engage in a group discussion about how to maintain momentum when you go home and reflect on what we learned during the week.

Day 6 – Course closure and cultural activities

- Course evaluation: round-up of acquired competencies, feedback, and discussion;
- Awarding of the course Certificate of Attendance;
- Excursion and other external cultural activities.

*The schedule describes likely activities but may differ significantly based on the requests of the participants, and the trainer delivering the specific session. Course modifications are subject to the trainer's discretion. If you would like to discuss a specific topic, please indicate it at least 4 weeks in advance.

Our courses usually include two cultural activities. Further information is available on the webpage of each course location.

About the provider

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